



# Ysgol Y Faenol

# Dosbarth Yr Aran

Please tick activities off as you complete them. Please see school web site for learning targets and additional activities.

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| Collect different items that you are able to get wet. Guess which ones would float in water and which would sink. Put some water into a large bowl and test to see if your items sink or float. Sort them into 2 groups. Were you right?                                                                            | Research your favourite animals. Describe what they look like. Where do they live? What do they eat? How do they move? Do they lay eggs? How many legs to they have? How many of them are in the world? How long do they live? You could write about them in your book or draw a picture. You could tell a relative all about your favourite animals next time you call them on the phone. | Find a safe space inside or in the garden. Can you think of different types of animals and how they move? Try to move like those animals. Do they hop, jump, crawl, slither, stomp? Can someone in your family guess which animal your copying? Can they move like the animals too? Can you play Simon Says using your animal moves?          | Find out how to play hopscotch. Draw out your grid in the garden and find a stone. Practise playing the game and then challenge someone in your family to join in. Maybe you could invent your own rules or a new game using the same grid. | Have a look at the 20 Maths games booklet for 5-8 year olds on <a href="http://www.kathleenamorris.com">www.kathleenamorris.com</a> Upload some pictures of you trying out the games you choose. Maybe you could make up your own games and ask someone to help you write the rules.                                                                                                        |
| Pretend you are stranded on a desert island. Using things like cushions and blankets etc. Can you make your own pretend boat to sail to safety? What sort of boat would you like to make? Perhaps you could draw your ideas before building your boat. After you have played with your boat, make sure you tidy up. | Check out White Rose Maths. It is a very good website . They have lots of great ideas that are fun to complete. Let me know how you get on. <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>                                                                                                                        | Plan a picnic for your teddies. How many teddies have you got? How many plates, sandwiches, pieces of fruit, cakes, cups would you need? What else would you need to go on a picnic? What would you carry everything in? If you're able maybe you could have a picnic in your garden with your teddies. Remember to help make the sandwiches. | Have you tried PE with Joe Wicks? I've had a go with my children; it is a lot of fun. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>                                                   | <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/</a> Read along with Oh no George- try to guess what George will do. Use the top tips button for extra ideas. Draw George in your book and write about some of the things he does. |

*Giving Our Best, Creating Our Future*



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| <p><b>Coin rubbing</b><br/>You will need some paper, crayons and some coins. Put the paper over the coins and rub hard with the crayon. You should be able to see the pattern of the coin. Can you add up the amount of money you have?</p> | <p><b>Sensory Collage</b><br/>Gather lots of different materials with different textures and colours. Cut and stick your pieces on to a piece of paper or card. What do the different materials feel like? Can you describe them?</p> | <p>Set up a car wash station with bowls, bubbles, brushes and cloths. Collect your toy cars and scrub them clean. How many cars have you got? Can you sort them into groups. Which is the biggest/smallest. Can you put them in order of their size? If you don't have cars, is there something else you could wash? The bubbles will be great fun.</p> | <p>Make some shakers using old plastic bottles or tubes with lids. Put some pasta or rice, buttons or dried beans in your shaker and tape the top shut. You can decorate your shaker with stickers or paint if you have some. Then use your shaker to help you perform your favourite songs. Remember the BBC have a great nursery rhyme web page to help. <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</a></p> | <p>Are you allowed to make a mud kitchen? Use metal pots and plastic bowls and utensils. Just like in school, make yourself some muddy recipes and mix up a menu. You will need to wear old clothes and don't actually eat anything! Everything will need a good wash afterwards so be ready for more bubbles.</p>                                               |
| <p>Practise your numbers, letters or drawing skills with some water and a paint brush. Go outside and write on the walls or pathway with the water. What happens to your writing or drawing in the sun? Why does that happen?</p>           | <p>Do you have any paints and paper? Could you do some handprints or footprints? What does it feel like when you paint your hands or feet? Can you do a rainbow pattern with stripped hands and feet?</p>                             | <p>Try to make some cornflower slime. Mix cornflour and water together until you get a slimy mixture. What happens if you slap it or hit it hard? What happens if you pull it? There are lots of videos on YouTube to help you make it if you get stuck.</p>                                                                                            | <p>Can you draw or photograph your daily routine? Think about what you do during the day and make a record of the things you do every day. Maybe you could make yourself a visual timetable to put on your wall. You could learn the times you do certain things like when do you get up? What time is lunch? When do you go to bed? Try to write the times on your timetable.</p>                                                                                                                                                   | <p>Can you make some ice cubes? What do you need and where do you need to put them to make ice? What happens if you hold ice cubes or spray them with water. This is another activity you need to wear old clothes for and you might like go outside with your ice cubes. Can you write on the pathway or walls with your ice cubes? What do they feel like?</p> |

